



# Charlottesville Catholic School

## Friday Newsletter: 10/28/2022



## 5th Grade

### Teacher's Message/Announcements

- Report cards are now available for you to view on FACTS.
- Mass next week will be on Tuesday instead of Thursday to celebrate the Solemnity of All Saints. Students should be in formal dress on Tuesday.
- Please sign up for a parent conference, using this link:  
[https://calendly.com/5th\\_grade\\_fall\\_conferences/5th-grade-conferences](https://calendly.com/5th_grade_fall_conferences/5th-grade-conferences)
- As the weather starts to turn cooler, please be sure your child has the appropriate clothing for going outside, especially if your child is scheduled for carline.
- Monday, October 31, is Halloween Tag Day for 3-8 grade students. Our students must be in uniform, but they may wear Halloween-themed accessories. Please follow these guidelines:
  - Items allowed:
    - Socks
    - Belts
    - Earrings
    - Necklaces
    - Ribbons
    - Bracelets
    - Headbands with stabilized decor (e.g., cat ears)
  - Items NOT allowed:

- Hats
- Sunglasses
- Wigs
- Masks
- T-shirts
- Headbands with flying objects
- Anything flashing
- Costumes/teeth/fangs
- Access to FACTS: <https://cc-va.client.renweb.com/pwr/school/>

#### Calendar/Important Dates

- **Tuesday, November 1:** Mass; formal dress is required
- **Wednesday, November 2:** Test on the Rosary
- **Thursday, November 3:** Test on States and Capitals of NE Region
- **Thursday, November 3:** Parent Teacher Conferences-11:30 am dismissal (No Aftercare)
- **Friday, November 4:** Parent Teacher Conferences (School Closed)
- **Thursday, November 10:** Fifth grade pictures; formal dress is required

#### Teacher email addresses

[k.sperry@cvillecatholic.org](mailto:k.sperry@cvillecatholic.org) Mrs. Sperry (Math, Science, and Social Studies)  
[d.samley@cvillecatholic.org](mailto:d.samley@cvillecatholic.org) Ms. Samley (Language Arts and Religion)

## Social Studies

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This week we studied life in Colonial times. We will begin to work on our colonial trades project in class.

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*Students will need to learn all the US states and capitals for 2nd Qtr. They will be tested by region and there will also be a comprehensive test on all the states and capitals. Your child can start learning them now by using the following online resources.*

***Practice games for state names (by region) found @***

<https://www.sheppardsoftware.com/Geography.htm>

levels 1-7

***Learn the capitals for each state @***

<https://www.sheppardsoftware.com/geography/usa/50-states-game-2/>

<https://www.sheppardsoftware.com/geography/usa/capitals/game-2/>

levels 1 & 2

#### Colonial Trade Project:

You are living during colonial times and your father has set you up in an apprenticeship with a local artisan. You will be learning to be a \_\_\_\_\_(students were given their trade).. You need to write a 2+ page journal entry that tells about your new apprenticeship.

**You need to include: A. a description of what you are learning about your trade B. an explanation of what**

***the conditions are like under your master C. a description of the parts of your new trade you like and which you find distasteful.***

You will write a rough draft (graded), final copy (graded) and present in costume with props (as appropriate) your journal entry (graded) to the class. A fact sheet (typed and printed in Blackadder ITC font size 24+) needs to accompany the journal entry. This project will be due Wednesday, November 16<sup>th</sup>. Rough draft: due 11/8 (Tues.)

Final copy: due 11/16 (Wed.)

Presentations on 11/16 & 11/17

Great site to find info: <https://www.colonialwilliamsburg.org/explore/historic-trades/?from=navexplore>

## Math

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\*We will be working on mastering our multiplication table 0-12 and doubles by the end of the 2nd quarter (this is an extension). Please practice the basic multiplication facts at home or in the car coming to and from school. Knowing your multiplication facts is a vital skill that students will be needing for success in math in school and in daily life.

\*Students will need to complete (mastery level) Khan Academy *Add Decimals and Subtract Decimals* by the end of the 2nd quarter.

This week we worked on long division with and without remainders. We will continue to practice the division algorithm and work on division patterns and elapsed time.

## Language Arts/Reading/Writing

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This week we continued reading and annotating *Wonder* and turned in the final draft of the personal narrative. Students also had a test on the most recent list of spelling/vocabulary words. We were not able to begin the study of possessive nouns this week, but we will begin that next week. We will also continue to read and annotate *Wonder*.

## Religion

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This week we continued to focus on the Rosary. There will be a test on the Rosary (including information on what Mysteries are said on which days/during which Liturgical seasons) on Wednesday. After that, we will study the holy days of obligation, beginning with the Solemnity of All Saints on Tuesday.

## Science

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This week we learned about ecosystems, food webs and how energy is passed through the food chain. This week we will continue studying how organisms interact.